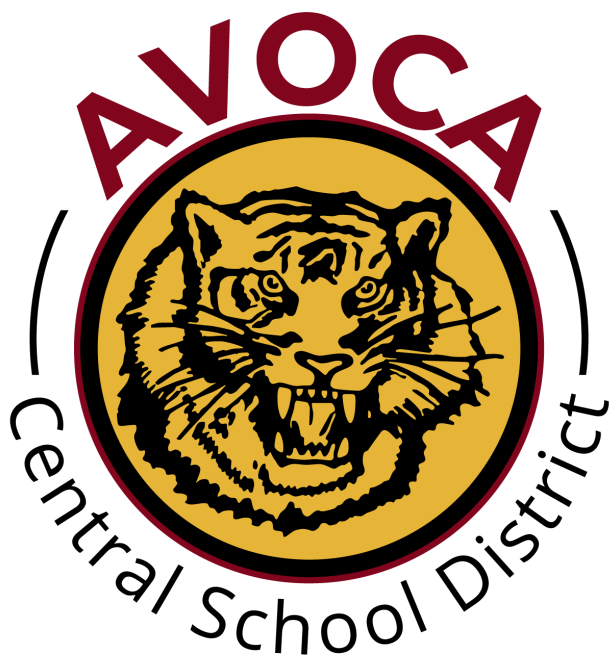


***AVOCA CENTRAL SCHOOL
GRADES 6-12
STUDENT HANDBOOK
2025-2026***



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MISSION STATEMENT

The purpose of the Avoca CSD is to provide a safe, nurturing, and welcoming environment that challenges students with an exceptional education. We will prepare students to be life-long critical, independent thinkers in the career, college or military experience of their choosing.

WELCOME

Dear Students,

Welcome to a new school year! As your principal, I want to take a moment to emphasize the importance of our Student Code of Conduct. This document is not just a set of rules; it's a guide to help us create a safe, respectful, and inclusive learning environment.

By following these guidelines, we can ensure that everyone feels valued and supported. Remember, our actions reflect who we are as a school community. I encourage each of you to embody the strong values of respect, responsibility, and integrity.

Let's work together to make this year a positive and successful experience for everyone. I'm excited to see all the wonderful things that we will accomplish together!

Best wishes for a fantastic year ahead!

Sincerely,

A handwritten signature in black ink, appearing to read "Cody Delles". The signature is fluid and cursive, with a large initial "C" and "D".

Cody Delles
MHS Principal

GENERAL PROCEDURES AND INFORMATION

UPDATE STUDENT CONTACT INFORMATION

We will send home a Demographic Verification sheet to update your contact information. Please update any fields that need to be changed, and answer all questions at the bottom of the page.

BACK TO SCHOOL FORMS

Back-to-school forms will be gathered by the student on the first day. If this is your child's first year in Avoca, they will also need to complete the Avoca Computer Use/AUP. If you need a specific form, please do not hesitate to reach out to the HS main office.

DAILY TIME SCHEDULE

Students Pass to 1 st Period	7:55AM
1st Period	8:03AM
Students Dismissed	2:47PM
Buses Depart	3:00PM
Late Bus Run	4:15PM

EMERGENCY SCHOOL CLOSINGS

In the event of severe inclement weather or other emergency situation, school may be closed or the starting time delayed. The same conditions may also necessitate early dismissal. School closing, delayed starting time, or early dismissal will be reported to the following media outlets:

98.3 FM WVIN

106.1 FM WINK

Ch 18 WETM-TV

Additionally, the district's automated calling system will call every student's primary contact number. Reports in the morning will be between 6-8AM. If no report is heard, it should be assumed that school is in session.

AFTER SCHOOL DETENTION PROCEDURES

After school detention will normally be held on Tuesdays, Wednesdays, and Thursdays. The detention may run from 2:55-3:25PM or from 2:55-4:15PM depending on the severity of the offense. Students must report to the assigned detention location by the assigned time and remain until the detention ends. Furthermore, the following rules apply:

1. Schoolwork must be done during detention time. Students assigned to detention must bring enough work to ensure they remain busy for the entire time.
2. Using cell phones, eating/drinking, talking, sleeping, and other actions, at the discretion of the monitor, are not permitted in detention.
3. Inappropriate behavior in detention or failure to report to after school detention will result in additional detention and/or additional consequences being assigned.
4. Work and athletic practices/contests are not excuses for skipping an assigned detention.

ANNOUNCEMENTS

Announcements may be made at the beginning of the day and at the end of ninth period. Emergency announcements may be made at various times throughout the school day. Every attempt should be made to submit an announcement the day before the announcement is to be made.

ATTENDANCE

Regular attendance is a major component of academic success. Attendance records become a part of the child's permanent record and the information may be available to future employers and institutions of higher learning.

NYS Education Law requires that all children in proper physical and mental condition shall attend school while it is in session. A student will be

noted as being ***excused absent*** for the following reasons:

1. Sickness
2. Sickness or death in family
3. Impassable roads or weather
4. Religious observance
5. Quarantine
6. Required court appearance
7. Attendance at health clinics
8. Approved college visit
9. Approved cooperative work program
10. Military obligation

Any absence due to reasons other than listed above is unexcused, even when accompanied by a parent note. Students exceeding 9 unexcused absences in a semester course/alternate day class or 18 unexcused absences in a full year course may not receive credit for the course.

The following are examples of ***unexcused*** for tardiness or absence:

1. Family Vacation
2. Hunting
3. Babysitting
4. Hair cut
5. Obtaining Learner's permit
6. Oversleeping

Within two school days of returning to school, the student must present a written excuse from home. As required by law, the excuse must have the reason why the student was absent and it needs to be signed and dated by a parent. Such excuses must be presented to the office. Students who forge an excuse, either to cover for an absence or to leave school early, for oneself or another, will be disciplined accordingly. Upon returning to school and/or

class, it is the student's responsibility to meet with the teachers to determine what make-up work is to be completed.

A student is considered to be truant if he/she does not attend school, yet his/her parents expect that the student will be in school. This applies also if students leave school property during the school day without a proper excuse signed by their parents and the appropriate school authority.

Tardy to School

Students must bring a written excuse anytime they are late to school. Students are considered late if they arrive to their homeroom after 8:03AM. If students arrive late to school, they must obtain a pass from the office and immediately report to class. Students who are chronically tardy may be subject to disciplinary consequences. Tardy arrival to school will count against a student's perfect attendance record.

The definition of being tardy to class is the failure to be in the classroom by the sound of the bell (without a signed pass). Teachers will keep accurate records regarding student attendance and tardiness. Upon a student's third tardy, detention will be assigned. Subsequent tardy arrivals will result in further consequences. Students who are late to class because of being detained by a teacher, should be given a pass by the teacher so the student will not be penalized.

Occasional Dismissal

There are occasions when a student must be excused during the day for a medical appointment, driver's test, etc. Students must have written permission from home and must submit it at the start of the school day to the main office. In an emergency, a phone call from a parent/guardian will be accepted but must be followed with a written note the next day. Upon leaving, students are to sign-out at the Main Office indicating when they are leaving, and/or returning after being excused for part of the day. School

personnel cannot allow a student to leave the building without parent permission. These rules apply to the complete student schedule. In order to keep absences to a minimum, please arrange appointments to be scheduled outside of school hours whenever possible.

BICYCLES

Students may ride bicycles to school. Bicycles must be parked in the racks provided and should be locked when not in use. The use of another student's bike without permission will be grounds for disciplinary action.

CARE OF SCHOOL PROPERTY BY STUDENTS

The Board of Education requires that all students respect and care for school property. Any damage to property should be reported to the appropriate office or the appropriate teacher.

Students and their parents or legal guardians are responsible to make restitution for district-owned property which is willfully damaged, destroyed or defaced by students. The amount of compensation shall not exceed the limit of the law, and such compensation shall be pursued through criminal or civil action when necessary. The district will involve the school attorney when necessary.

CELL PHONES AND ELECTRONIC DEVICES

Because cellphones and other electronic devices present a tempting target for theft, it is suggested that students avoid bringing such devices to school. **Should a student choose to not follow this recommendation and the devices are stolen or damaged, the school has no responsibility for such devices.** If brought to school, cell phones and other electronic devices are not to be used during the school day (7:55AM - 2:47PM). Individual teachers may make exceptions to this rule on a case-by-case basis. Students staying after school for academic or disciplinary reasons may be prohibited from using these devices during that time. Unauthorized use of a prohibited

device will be considered insubordination, with the device subject to confiscation and the student being subject to disciplinary procedures. **Additionally, any and all electronic devices have a reduced expectation of privacy once they enter school property and may be subject to confiscation and/or search should a school violation be suspected.**

Students are prohibited from using digital/electronic media devices, including cell phones, to photograph, record video/ audio footage of any staff member or student without administrative approval.

DISSECTION OF ANIMALS OPT-OUT

Any student expressing a moral or religious objection to the performance or witnessing of the dissection of an animal, either wholly or in part, shall be provided the opportunity to undertake and complete an alternative project that shall be approved by such student's teacher. The student's objection must be sustained in writing by the student's parent or legal guardian. Students who perform alternative projects who do not perform or witness dissection of animals shall not be penalized.

DISTRACTING PLAY TOYS

Items which may disrupt the educational environment or create potential safety hazards for others should not be brought to school (lasers, playing cards, dice, squirt guns, etc.) Such items found on a student during the school day may be confiscated and held by administration. These items will be returned to the student or his/her parents as determined by school officials.

DRIVING TO SCHOOL-SANCTIONED ACTIVITIES

Our school has a responsibility and obligation to ensure the safety and well-being of our students while they are attending school. Only certified bus drivers or a student's parents/guardians may legally transport a student to or from a school sponsored activity. Any student wishing to ride home

from a school-sanctioned event with his/her parent or guardian must present a note signed by a parent or guardian.

ELEVATOR

Students with a temporary or permanent disability who are not able to climb stairs may use the elevator upon presenting a notice from their doctor to the appropriate principal's office requesting such use. This usage is limited to the student who is incapacitated and a student chosen to assist. A \$10.00 fee will be charged for any elevator key lost or not returned.

EMERGENCY PLAN

In accordance with regulations of the Commissioner of Education, the district has developed an Emergency Management Plan to safeguard the safety and health of students and staff as well as district property in the event of a true emergency. Each year the school will stage a "test" or drill of the Emergency Management Plan, including practice in sheltering students and staff, and an early dismissal at a time not more than 15 minutes earlier than the normal dismissal time. Parents/Guardians will be informed of any such "test" prior to the drill.

EVACUATION DRILLS AND EMERGENCIES

NYS Educational Law requires that each private and public school conduct a minimum of 12 evacuation drills/emergency drills per year. All students are expected to cooperate with staff members during evacuation drills, and to leave the building in a quiet and orderly manner. Students must stay with their teachers. It is essential that when the signal is first given, everyone obeys orders promptly and clears the building by the prescribed route as quickly as possible. The exit route is posted in each room. There should be no talking during an evacuation drill because emergency instructions may be given. Distracting behavior will be subject to disciplinary action.

FIELD TRIPS/"AWAY" EVENTS

A universal field trip permission slip is included in the beginning of the year forms that are sent home. Please ensure this form is completed. All field trips will be announced to families ahead of time. As representatives of Avoca Central School, be sure to dress and act appropriately on all field trips. A field trip is an extension of school; therefore, all school rules and regulations will be in effect. Decisions will be made as to the students allowed to participate in field, club, class and athletic trips (ex. band, senior, etc.). Poor behavior exhibited by students could eliminate the possibility of participating on these trips and future trips.

FUNDRAISING

School fundraising projects, events, and activities must first be presented and accepted through the Student Council and then the Principal for final approval. In general, only one fundraising activity will be conducted at any one time.

GRADUATION CEREMONY POLICY

Participation in the graduation ceremony and related activities will be based on satisfactory completion of all graduation requirements, or as otherwise set forth in policy. Exceptions may be made with the approval of the Superintendent. A student who has earned either a Career Development and Occupational Studies (CDOS) Commencement Credential or a Skills and Achievement Commencement Credential (SACC) by the time the student's ninth-grade cohort reaches graduation may participate in that graduation ceremony and related activities.

If a student who participates in the graduation ceremony by earning a CDOS or SACC subsequently meets the requirements for either a Regents or local high school diploma, the student may participate in the graduation ceremony of that graduation class as well.

A student who participates in graduation ceremonies by earning a CDOS or SACC is entitled to continue in the student's educational program until the

end of the school year in which the student turns 21 years old, or until the student earns a Regents or local high school diploma.

HALL PASSES

Students may not leave the classroom without a hall pass (located in the agenda book) from the teacher in charge. If the student is performing an errand for a teacher they will need a yellow hall pass.

IN-SCHOOL SUSPENSION (ISS)

Unruly or disruptive students may be removed from their regular classes and assigned to ISS. Such students shall be considered present for attendance purposes and will be provided with all missed work. Students may not attend any classes during this time unless a special request is made by a teacher and that request is approved by an administrator.

The following guidelines apply to students assigned to ISS:

1. The suspended student shall immediately report to the appropriate office upon arrival at school.
2. The student will be accompanied to breakfast and to his/her locker by the in-school suspension monitor.
3. The student will remain in the in-school suspension room for a half or full school day, as assigned, with appropriate breaks at mid-morning and mid-afternoon. He/She must be prepared to work the entire time period.
4. The in-school suspension room will retain an atmosphere of quiet, conducive to study, with strict rules of behavior. Students may not sleep, use personal electronic devices, or bring food/drinks into the room.
5. The in-school suspension monitor will enforce the rules of behavior in the in-school suspension room and will render tutorial assistance where possible.
6. Completed assignments will be turned in to the in school

suspension teacher. Students are encouraged to attend extra help after school where needed.

7. Failure to conform with these regulations may result in out-of-school suspension, followed by a return to the in-school suspension/alternative learning program for his/her originally assigned time.

INTERNET AND COMPUTER USE

The Avoca Central School District recognizes that computers and all other school issued technology devices are used to support learning and to enhance instruction. Computer information networks allow individuals to interact with many other computers and networks. It is a general policy that all technology equipment is to be used in a responsible, efficient, ethical and legal manner.

The Avoca Central School District declares unethical and unacceptable behavior as just cause for taking disciplinary action, revoking information network access privileges, and/or initiating legal action for any activity through which an individual:

1. Uses the information networks for illegal, inappropriate, or obscene behavior, or in support of such activities. Illegal activities shall be defined as those that violate local, state and/or federal laws. Inappropriate use shall be defined as a violation of the intended use of the networks, and/or purpose and goal. Obscene activities shall be defined as a violation of generally accepted social standards for use of a publicly owned and operated communication vehicle, including pornographic images or videos, and the pursuit of such
2. Uses the information networks for any illegal activity, including violation of copyrights or other contracts violating such matters as institutional or third party copyright, license agreements and other contracts
3. Intentionally disrupts information network traffic or crashes the

network and connected systems

4. Degrades or disrupts equipment or system performance
5. Uses Avoca Central School District computing resources for commercial or financial gain or fraud
6. Steals data, equipment, or intellectual property
7. Gains unauthorized access to files of others, or vandalizes the data or files of another user
8. Gains or seeks to gain unauthorized access to resources or entities
9. Forges electronic mail messages, or uses an account owned by another user
10. Invades the privacy of individuals
11. Post anonymous messages
12. Possess any data, which might be considered a violation of these rules in paper, magnetic (disk), or any other form
13. Uses electronic devices to video or record in any way faculty, staff or students without their permission
14. Posts unauthorized school related video or data to any internet sites
15. Conducts cyberbullying harassment, or discrimination toward another student or adult

Consequences of violations include but are not limited to:

1. Suspension or revocation of computer access
2. Suspension or revocation of information network access
3. School suspension or expulsion; and
4. Legal action and prosecution by the authorities

Anyone accused of any of the violations has all the rights that would normally apply if such person were accused of school vandalism or any other illegal activity.

The School district has the right to restrict or terminate information network access at any time for any reason. The School District further has the right to monitor network activity in any form that it sees fit to maintain the integrity of the information network.

THE COMMONS

The school library is a place for research and quiet reading. The use of the library is a privilege. The abuse of the materials within the library or a failure to follow the rules of the library will result in a loss of that privilege. Students and staff members are requested to follow the procedures outlined below:

- Students who are going to the library for a specific period during the school day will be recorded on our daily attendance sheet.
- Students who sign up on the library attendance sheet are to report directly to the library, rather than their study hall. Students are expected to be on time to the library, just as they are for any other scheduled class.
- Students are expected to have some type of library work, which will keep them busy for the entire period. Students will remain in the library for the entire period.
- Proper library decorum is to be maintained at all times in order to assure that all students are given an opportunity to study or work without disturbances from other students.
- Students who deface magazines, books, or furniture, or behave in a manner which causes a disturbance or shows total disrespect toward the librarian, the library staff, or other students, may lose the privilege of using the library.
- Students are required to return library books on time. If books are damaged or not returned, a fee will be assessed and borrowing privileges will be suspended.

LOCKERS AND DESKS

Students will be assigned lockers and/or desks. Periodic inspections of these can and will be made. It is the student's responsibility to see that assigned lockers are kept locked and in order. They should use only the locker assigned to them and remember that sharing lockers with friends can create many problems. If a change in a locker assignment is necessary, the student should go to the appropriate office. The district will not be responsible for student property left in lockers or desks. Students will be held financially responsible for any damage or defacement to their locker.

In the interest of protecting student's property and lockers the following rules should be strictly observed:

- Leave valuable items at home.
- Never share combinations with others.
- Never preset combinations.
- After the lock is closed, spin the dial.
- Memorize combinations and then destroy written records.
- Use your own locker. Never trade with another student.
- If your locker is tampered with or broken into, report it to the principal's office immediately.
- Do not kick or slam locker doors.
- Locker decoration must be in good taste and be only temporary. Keep lockers clean and neat.
- The school is not responsible for items missing or stolen from students' lockers.
- Personal locks may not be used.
- Students will not normally be given passes to go to lockers. Students should be prepared with material for classes and study halls.

How to Work Your Lock

If your combination is 10 – 8 – 5, you should follow the sequence outlined below to unlock your lock:

- Turn the dial to the right three times. Stop at 10.
- Turn the dial to the left one full turn passing the 10. Stop at the 8.
- Turn the dial to the right stopping at the 5. Lift the locker handle to open your locker.
- To relock your locker, close the door and turn the dial to the left one full turn.
- If a student has a problem opening their locker, they are to notify a faculty member or the secretary in the MHS Office immediately.

Searches of Lockers

Lockers are the exclusive property of the Avoca Central School District. As provided in NYS educational law, students have no right or expectation of privacy with regard to school property. Since lockers are the property of the Avoca Central School District, NYS educational law permits school officials to search student lockers at any time.

MAINTENANCE DEPARTMENT

School staff work untiringly each day to give you a clean and comfortable building. Be appreciative of their efforts and help them keep our building neat at all times. Please help the school staff to keep our facilities clean and orderly. If you notice discarded items on the floor, please pick them up and place them in the nearest wastebasket. Your help is very much appreciated.

PERMISSION TO LEAVE DURING THE SCHOOL DAY

Avoca CSD is a closed campus. As a result, no student may leave school grounds during the day without specific prior approval. The only exception to this are those students who have earned a Senior Honor Pass.

Written requests to be excused from school should be brought to the appropriate office. A parent or a guardian must sign these requests. Students must have parental permission to leave with anyone other than the parents. Students are to sign out in the office before they leave and sign in

when they return. Leaving the building without proper authorization creates a dangerous situation. The district and student's parents must know where students are throughout the school day. Any student found to have left school grounds without proper permission will be subject to disciplinary action.

Should a student become sick during the day, he or she is to ask permission and secure a pass from his or her teacher to report to the Nurse's Office. Students too ill to stay in school must receive official consent to leave school from their parents and the Nurse's Office or appropriate principal. During the June Regents testing period, Avoca CSD is an open campus for all students in grades 7-12. Students, however, should only be on campus when they have a test or other legitimate reason for doing so.

PHONE CALLS TO SCHOOL

Avoca Central School uses an automated phone system. If you wish to contact a teacher during normal school hours, you will be directed to their voicemail. The teacher will return your call at his/her earliest convenience. If you wish to contact any staff member you may dial their extension on your call. If you do not know the extension, you may obtain this information through our staff directory. If you need to contact a student, please call the high school office, and a message will be relayed to the student.

PHYSICAL EDUCATION

All students shall attend and participate in the physical education program as approved in the school plan for physical education and as indicated by physicians' examinations and other tests approved by the Commissioner of Education. One half (1/2) unit of credit per year is required for graduation. A parental excuse is accepted for a one-day absence; you may be required to see a doctor for an absence that will excuse you from regular physical education longer than one day. Your program will be modified after consultation with a doctor (reports, et. al. may be required in some cases).

PUBLIC DISPLAYS OF AFFECTION

Unreasonable displays of affection are inappropriate behavior in our school setting. In the interest of good taste and common courtesy, refrain from hugging, kissing, embracing, groping or exhibiting other physical contact in the school building or on school property. Disciplinary action may be taken and parents will be notified if such behavior continues.

SENIOR HONOR PASS

Seniors meeting criteria established by the administration may qualify for an honor pass. An honor pass permits students to leave school grounds during their lunch period and up to one additional study hall per day. Additional privileges may be granted at the discretion of the administration. Students in grades 9-12 may also earn an honor pass.

SEXUAL HARASSMENT POLICY

The Board of Education believes that all employees and students have a right to work and learn in an environment free of discrimination, which encompasses freedom from sexual harassment. The Board prohibits all offensive or inappropriate sexual or sexual harassing behavior at school, on school grounds, at school functions, and on school transportation.

Conduct that the district considers unacceptable and which may constitute sexual harassment includes, but is not limited to, the following:

1. Any sexual activity of a criminal nature as defined under NYS penal law.
2. Unwelcome sexual advances.
3. Offensive sexual displays of affection.
4. Unwanted communications of a sexual nature.
5. Unwanted physical contact.
6. Distribution or possession of explicit materials such as magazines, videos, internet material, etc.

7. Unwanted comments about another person's sexual orientation.

Violation of this policy may result in disciplinary action including suspension from school.

STUDY HALL PROCEDURES

The student will:

- Arrive on time with enough work for the entire period.
- Respect the rights of others and the purpose of study halls.
- Follow the rules of the study hall.

SUSPENSION FROM SCHOOL

Suspensions may be used when violations of the code of conduct have been committed. Any student who has been suspended from school is not allowed on school grounds and may not attend/participate in any school activity for the duration of the suspension.

RESTROOMS

Restrooms exist in Avoca Central School for the convenience of all students. Smoking, loitering, or otherwise using the restrooms inappropriately is strictly prohibited. Students found guilty of these acts will be disciplined.

STUDENT PARKING (7:30 A.M. TO 3:30 P.M.)

While students are encouraged to take the school bus to and from school, students may drive personal vehicles to and from school if they register their vehicles and obtain parking tags from the High School Office. Individuals wishing to register their vehicles must know the license plate number, year, make, and model of their vehicles. Student drivers must park in the allotted student parking area. All vehicles on school property must be operated in a safe fashion. This includes observing pedestrians throughout the property, and maintaining appropriate speeds. Additionally, student

vehicles on school property are subject to search by school officials if reasonable suspicion exists that the vehicle may contain any prohibited items.

Any abuse of these privileges may result in a loss of parking privileges, towing of the vehicle (at the student's expense), and/or parent notification.

TEXTBOOKS

Textbooks issued to students at the start of the school year are the responsibility of the students. Students are to safeguard and protect their textbooks throughout the school year. Damaged or lost textbooks should be reported to the student’s teacher as soon as possible.

The following charges will be made for the loss and/or damage beyond reasonable repair of textbooks, workbooks and magazines:

Recent purchase- two years or less	Full Value
Three to five years	½ Value
Six years or older	¼ Value
Paperback books	\$5.00
Magazines	\$2.00
Workbook	Full Value

Students may also be assessed a fine for the return of materials that, though still usable, show an excessive amount of damage. The amount of this fine will be at the discretion of the building principal, but may not exceed the amounts listed above. If a book is found and returned in good condition, a refund to the student shall be granted.

EXTRACURRICULAR ACTIVITIES

Avoca Central School is a member of the Steuben County Athletic Association and the N.Y.S.P.H.S.A.A.

Avoca students have available to them a fine athletic program. Rules and regulations are established to help all athletes develop to their fullest potential. At the beginning of each sports season, coaches will review the rules and regulations that pertain to each sport. All athletes are expected to follow these rules at all times and any deviation from them will not be tolerated.

Avoca has a reputation for good student-athletes and good sportsmanship. The continuation of this tradition is the responsibility of all concerned. Rules and regulations are on file with the coaches, athletic director, and principal.

Depending upon adequate student interest, the following interscholastic sports are typically offered to students:

Boys - Soccer, Cross Country, Tennis, Indoor Track, Basketball, Wrestling, Track, Baseball, and Cheerleading

Girls - Soccer, Volleyball, Cross Country, Tennis, Indoor Track, Basketball, Softball, Track, and Cheerleading

Athletes who meet requirements established by the Athletic Department may be presented awards. Specific information is available from the coach of each sport or the athletic director.

CLUBS

Depending upon adequate student interest, the following clubs and organizations may be available to students:

<i>Academic All Stars</i>	<i>FFA</i>	<i>National Honor Society</i>
<i>Art Club</i>	<i>Modern Language</i>	<i>National Jr. Honor Society</i>
<i>Archery</i>	<i>Science Club</i>	<i>SADD</i>
		<i>Student Council</i>

DRIVING TO ATHLETIC CONTESTS

Our school has a responsibility and obligation to ensure the safety and well-being of our students while they are attending school. Only certified bus drivers or a student's parent/guardians may legally transport a student to or from an away contest. Students that find it necessary to drive to or from an away contest must seek permission from the High School Principal. Additional guidance can be found in the Athletic Handbook.

EXTRACURRICULAR ELIGIBILITY POLICY FOR STUDENTS IN GRADES 6-12

Participation in extracurricular activities is deemed a privilege to be enjoyed by students who are attending to their academic responsibilities in a satisfactory manner. Students who do not maintain a satisfactory level of performance in their class work jeopardize their participation in these activities. Extracurricular activities include but are not limited to events such as dances, Kids Night Out, and athletic contests. Ineligible athletes are still allowed to participate in all practices. Ineligible athletes will be allowed to attend all contests with their teams, but they will not be allowed to participate in those contests.

In order for a student to participate in a school-sponsored activity or athletic contest, it is necessary that the student attend all classes during the day unless they have been **excused absent**. The school day is defined as beginning at 8:03AM and ending at 2:47PM.

Any student who has been given an in-school suspension or out of school suspension cannot participate in any activities for that day or days.

Student's eligibility for extracurricular activities and interscholastic athletics will be based on their individual course averages as reported on their interim (five-week) progress report or ten-week report card. The

minimum passing average is 65%.

When a student is failing two or more courses, the student will become ineligible on the next school day following the day that five-week progress reports and ten-week report cards go home. Students will be notified in writing. The student will remain ineligible until:

Sign-Off Procedures:	
<i>Failing 2-3 classes</i>	Teachers for all failing classes must sign-off that the student is demonstrating adequate progress toward improving their course grade. This may be completed through improved quiz/test grades, turning in missing assignments, or staying after with their teacher of a class they are failing.
<i>Failing 4+ classes</i>	Unable to get signed off
Getting signed-off must be completed within two weeks of the start of ineligibility. Failure to do so will result in the student being declared ineligible for the remainder of the time period until the next grading period.	
Duration of Ineligibility:	
<ul style="list-style-type: none">● minimum of five days	

Policy/procedure to cover unusual circumstances:

- If a student is failing a course but has received an S to indicate a satisfactory effort is being made they will not have that course count in determining eligibility.
- A student who has failed two or more courses at the end of the school year will be ineligible to compete in any school activities or contests until at least the end of ten full school days. At that time,

they are required to take a sign off sheet to the teachers of the courses they are presently in to receive confirmation that they are passing these courses. If they are still failing two or more courses they will continue to be ineligible. They will be allowed to practice during the 10-day period but not compete in athletic contests.

- Summer School – We realize that the courses offered during the summer may not include those that were failed by our students during the school year, especially at the 7th or 8th grade levels. If a student has failed two courses at the end of the year and that student completes a course at summer school, they will be deemed eligible on the first day in the fall. If a student was failing three courses at the end of the school year, they will need to successfully complete two courses at summer school. A student who finishes the year failing four or more courses cannot become eligible until the first regularly-scheduled grading period.
- The policy does not apply to a student participating in an after school activity which is required for a credit bearing course.

FOOD SERVICES

Breakfast Program

All students are eligible for a free breakfast. Middle School and High School students will pick up a Grab-and-Go breakfast from the cafeteria beginning at 7:30AM. Students will then report to the Auditorium Lobby to eat their breakfast. Once finished, students will transition to the Auditorium to wait for the beginning of the school day at 7:55AM.

Cafeteria Rules

- Lunches are served in the cafeteria. If you have food allergies or have concerns about specific servings, please talk to the cafeteria manager.
- Once students have been seated in the cafeteria, they should remain

at their places until the period ends (except for returning trays or purchasing additional food). Do not move from table to table.

- Poor manners and rowdiness will not be tolerated. Students are to eat their meals in a neat and orderly way, and not be disruptive to others.
- Glass containers are not permitted in school.
- Food and beverages are not to be consumed outside of the cafeteria.
- Be in the cafeteria on time, and do not leave early. Ask permission from a monitor if you must leave.
- Food deliveries of any sort are not permitted.
- Be polite and courteous to staff on duty. Monitors' directions are to be followed immediately and without question.
- Students are to clean up their area. When asked, as an individual or group, to pick up litter, whether it is yours or not, do so. Failure to do so will be considered insubordination.
- As per State Education Department regulation, no soda, candy, coated popcorn, etc. shall be sold in the school from the beginning of the school day until the last lunch period has ended.

Lunch Program

To encourage good nutrition, a well-balanced lunch is offered free of charge to all of our students; however, à la carte items and second entrees must be purchased.

Breakfast	PreK-12	\$0
Lunch	PreK-12	\$0
À La Carte	PreK-12	\$.75 - \$1.60
Second Milk	PreK-12	\$.75
Second Entree	PreK-8	\$1.50

Debit Account

The use of the debit card system will be available for depositing money on your child's account for à la carte and second entree purchases. Funds must be deposited to the account before any à la carte or second entree purchases will be allowed. The link <https://www.payschoolscentral.com/> is where you can manage your account. If you need additional information, please contact the cafeteria manager.

HEALTH SERVICES***School Health Program Overview***

The student's health is primarily the responsibility of the parents. If medical care is necessary, every effort should be made to obtain this at times other than during school hours. Minor first aid is administered at the nurse's office. If more treatment is necessary, including hospital care, the student's parent or legal guardian is contacted. For legal reasons, the hospitals require the signature of a parent or guardian for any (except lifesaving) treatment. Students should report to their class, and request a pass to the Health Office. Properly authorized, the student then becomes the responsibility of the nurse. The nurse will notify the teacher if the pupil was retained in the Health Office. Otherwise, the student will return with a signed pass. Only the school nurse or principal is authorized to release students from school during the day due to student illness.

All pupils are covered by the Pupil Benefits Accident Insurance Plan. This policy is "secondary" coverage while the family's insurance plan is the "primary" coverage. This means your policy will pay first, and then the school policy will be used to cover as much of the remaining expenses as the policy will allow.

Accidents

All accidents must be reported at the time they occur to the teacher or coach in charge. Record of such accidents, no matter how minor, must be filed in the nurse's office.

Illness of Student in School

The school nurse will make every effort to inform the parents of any accident or illness occurring at school that may need care or observation at home. No student will be sent home unless a responsible adult is there to receive him/her.

Medication

When it is necessary for a child to have medication in the course of a school day, the following regulations governing the administration of medication in schools, according to New York State Education Department Guidelines, must be followed:

- All medication (including non-prescription drugs) must be accompanied with a written physician's order and submitted to the school nurse. A parent/guardian must also sign a note requesting that the medication be given in school as per the medical doctor's order.
- The parents must assume the responsibility to have the medication delivered to the nurse's office, in the original, properly labeled container. Students should not carry the medication from home to school. If this creates a problem, please call the school nurse so that other arrangements can be made.
- No change in dosage or frequency can be made without a written physician's order.
- A new order for any medication is required for each school year.
- Inhalers are the only medications which students are allowed to

carry. Written physician's orders must state that the student is responsible and knowledgeable to do so.

The intent of these regulations is to ensure the safe administration of medication for those who require it.

Physicals

Physicals and mandated health appraisals are required for children at and in grades K, 1, 3, 5, 7, 9, and 11; any new entrant in our district; students applying for working papers or students requiring physicals for an athletic team. Physical appraisals may be done by the family physician.

GUIDANCE OFFICE AND RELATED SERVICES

Guidance Overview

The Guidance Office is the place to go for class schedules, career planning, contacts with recruiters from the military and colleges, and information about college testing, programs, colleges, financial aid information, and study skills information.

HONOR ROLL & HIGH HONOR ROLL

Each marking period the Avoca Central School District publishes an Honor Roll and High Honor Roll. All credit bearing courses are used in determining Honor Roll. To qualify for the Honor Roll, a student must be enrolled each semester in a minimum of five courses, plus physical education, and have received no incomplete for a grade. The Honor Roll recognition is given to students whose academic grade average is between 85-89%. The High Honor Roll recognition is given to students whose academic grade average is 90% or higher.

GRADE POINT AVERAGE & STUDENT RANKING

Weighted averages of all courses will be used to determine class rank and

grade point average (i.e.; marking period average). Class rank will be computed at the end of each school year; final class rank for a senior will be computed at the end of the first semester (or after the second marking period).

A two-step computation will be involved in ranking:

- 1. Course selection will be based on state requirements; additional courses may be selected.
- 2. All weighted grades will be added and then divided by the number of credits completed.

The levels of difficulty used to weight the subject areas will be as follows:

ACE/College Level/AP course	1.07
Regents Course (with Regents Exam)	1.04
Regents Courses (no Regents Exam)	1.02
Non-Regents Courses	1.00
Half-Credit Courses	0.50

VALEDICTORIAN & SALUTATORIAN

If two or more students are determined to be within 0.03 GPA points of each other for either the valedictorian or salutatorian honors, co-valedictorian or co-salutatorian will be awarded.

NATIONAL HONOR SOCIETIES

The National Honor Society and National Junior Honor Society both promote recognition for students who reflect outstanding accomplishments in the area of academics, character, leadership and service. Membership is both an honor and responsibility. Students selected for membership are expected to continue to demonstrate the four qualities that won them selection.

Membership is an honor bestowed upon students selected by a faculty council consisting of a minimum five faculty members. Membership in NHS is open to qualified sophomores, juniors and seniors who have a cumulative grade point average of 88 or higher and have earned a minimum of 7 course credits. All students who meet or exceed this academic standard will be encouraged to apply for membership. Their eligibility shall then be considered based on their Service, Character, and Leadership. Candidates receiving a majority vote of the council are inducted into the Mary E. Shults Chapter of the National Honor Society or the William White Chapter of the National Junior Honor Society during a ceremony organized by the advisors.

PERMISSION TO WORK

Seniors with special circumstances may be allowed to work. Students who are allowed this privilege must maintain passing grades. If a student is placed on the ineligible list at the end of any marking period, the work release will be forfeited immediately, and the student will remain at school for the full day in order to improve the academic standing.

The following procedure is to be followed for a work release:

1. Submit a request signed by a parent/guardian.
2. Parents and students will meet with the principal or school counselor to explain the procedure.
3. Parents must sign an affidavit assuming responsibility once the student is released from school.
4. Submit a signed form from the employer.
5. Follow all sign-out procedures as established by the school.
6. Obey all school rules.

Failure to follow any of the rules will result in the loss of this privilege.

REPORT CARDS

Report cards will be issued following each ten-week grading period. Interim reports will be sent to parents after five weeks of each grading period. Interim reports may indicate academic difficulty or special achievement. The purpose of the interim report is to inform the parent/guardians of the progress of their student. Both Interim reports, and Report Cards can also be accessed via the Parent Portal.

PROMOTION AND RETENTION

Class assignment is based upon earned credits and core subject completion. If a student lacks sufficient overall credits, they will be retained at their present class assignment. Core subjects include English, math, science and social studies. Students are generally enrolled in a minimum of 6 credits each year. If a student has failed, they may only double up in one core subject. If the principal and school counselor believe it to be in the best interest of any student to attempt more than one doubling situation a year, special permission may be granted on a case by case basis.

WILDWOOD CAMPUS GUIDELINES

Students in their junior or senior year may select to attend the Wildwood Campus for various vocational training programs. Programs we cannot offer are available to students attending the Wildwood Campus. We view the Wildwood Campus as an extension of the Avoca Central School District. The campus itself is located in Hornell. Other school districts in the area send a number of students to the Wildwood Campus, just as we do, for vocational training and specific academic programs. Guidelines for students attending the Wildwood Campus are listed below:

- All students will be required to sign a behavior contract detailing our expectations while on the BOCES campus and buses to and from campus daily.

- Students are not normally permitted to drive themselves to the Wildwood Campus. Permission may be granted on a case-by-case basis at the discretion of the building principal. Permission slips to drive to the Wildwood Campus may be obtained from the secretary in the Wildwood Main Office. Signatures from the high school principal, director of the Wildwood Campus, the involved teacher, and the student's parents are required on this permission slip before a request is approved.
- Students who miss the Wildwood bus must report directly to the High School Office. Students who miss the bus may be assigned in-school suspension for the time they would have been at Wildwood.
- Any Wildwood Campus student who may be absent from school in the morning must sign in at the High School office before boarding the Wildwood bus. Students are not to go directly to Wildwood when absent from school in the morning.
- All rules that apply within school are in effect on the bus and Wildwood Campus.

WORK PERMITS

Students under 18 years of age must obtain a work permit in order to accept employment. The law has certain requirements concerning the type of work one may perform, the hours one may work, and the conditions under which one may work. Applications and all necessary information may be obtained at the MHS Office.

STUDENT SUPPORT SERVICES

Academic Intervention Services

Academic intervention services allow students the opportunity to receive additional instruction to supplement instruction provided in the general curriculum and assist students in meeting the State Learning Standards.

This also includes, as needed, school guidance and counseling services to improve attendance and coordination of services provided by other agencies.

Multi-Tiered System of Supports (MTSS)

Our district utilizes a multi-disciplinary team approach to help identify students for academic success and develop appropriate interventions to be used in the regular classroom. This team was developed to support students and to reduce the need for formal referrals to the Committee on Special Education.

Over the past years, we have found that this preventive approach has allowed many students to be successful in their present programs. We would like to encourage parents to utilize this team if they have a concern regarding their child’s educational program and/or progress in school. After meeting with the classroom teacher and/or principal, referrals may be made by contacting the Director of Special Education and Curriculum, Kristin Williams, at 607-566-3000 *1111, and discussing specific issues. Please be assured that all cases are closely monitored and re-evaluated frequently to assess the appropriateness and effectiveness of the interventions implemented.

Special Education Overview

The Board of Education recognizes the existence of individual differences in the intellectual, social, emotional and physical development of children attending school in the district. In recognizing these differences, the Board supports a system of services provided through the Committee on Preschool Special Education (CPSE) for children ages 2 up to age 5 and through the Committee on Special Education (CSE) for students ages 5 to 21. Parents and other persons in parental relation may obtain further information of their rights regarding referral and evaluation of their children for the purposes of special education services or programs by

contacting Ms. Kristin Williams, Director of Special Education and Curriculum, at (607) 566-3000, ext. 1111, or by reviewing the *Parent’s Guide to Special Education in New York State* available at www.nysed.gov.

School Psychologist

The school psychologist provides a myriad of services including, but not limited to, administration of psycho-educational evaluations, individual and group counseling services, and behavioral consultations with staff and parents.

Speech/Language Therapy

Many of the students in school have speech, language, or hearing challenges. In order to meet the needs of children with communication problems, we have a certified speech therapist trained to provide services in this area.

CODE OF CONDUCT – PLAIN LANGUAGE SUMMARY

A full version of the code of conduct is available for review on the school website at www.avocacsd.org and in the district office during normal business hours.

STUDENT RIGHTS AND RESPONSIBILITIES

The district is committed to safeguard the rights given to all students under state and federal law. In addition, to promote safe, healthy, orderly and civil school environment, all district students have the right to:

1. Take part in all district activities on an equal basis regardless of race, color, creed, national origin, religion, gender or sexual orientation or disability.
2. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the

imposition of the penalty.

3. Access school rules and, when necessary, receive an explanation of those rules from school personnel.

All district students have the responsibility to:

- Contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
- Be familiar with and abide by all School District policies, rules and regulations pertaining to student conduct.
- Attend school every day and be in class, on time, and prepared to learn.
- Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
- React to direction given by teachers, administrators, and other school personnel in a respectful, positive manner.
- Work to develop mechanisms to control anger.
- Ask questions when they do not understand.
- Seek help in solving problems that might lead to discipline.
- Dress appropriately for school and school functions.
- Accept responsibility for their actions.
- Conduct themselves as representatives of the district when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor and sportsmanship.

Each student at Avoca CSD has the ability to be responsible for his/her behavior. Students who fail to meet the expected degree of responsibility and/or violate school rules are subject to appropriate disciplinary action.

Expectations for other essential partners can be found in the full version of the code of conduct.

STUDENT DRESS CODE

A student's dress, grooming and appearance, including hair style and color, jewelry, make-up and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process
2. Recognize that extremely brief garments such as tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and back) and see through garments are not appropriate/allowed
3. Ensure that shorts and skirts are of an appropriate length
4. Ensure that underwear is completely covered with outer clothing
5. Include footwear at all times. Footwear that is a safety hazard will not be allowed
6. Not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability
7. Not promote or encourage other illegal or violent activities
8. Outerwear (such as coats) is not to be worn during school hours and should be kept in student lockers during the school day
9. Bizarre items of attire ("costumes") will be prohibited based on their disruptive effect on the learning environment.

Students who violate the dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Failure to do so may result in disciplinary action.

PROHIBITED STUDENT CONDUCT

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district, personnel and other members of the school community, and for the care of the school facilities and equipment.

Students may be subject to disciplinary action, up to and including suspension from school, when they engage in:

- conduct that:
 - is disorderly
 - is insubordinate
 - is disruptive
 - is violent
 - endangers the safety, morals, health or welfare of others
- misconduct while on the school bus.
- any form of academic misconduct.

Examples of each of these can be found in the full version in the code of conduct.

DASA / BULLYING

The goal of the Dignity Act is to create a safe and supportive school climate where students can learn and focus, rather than fear being discriminated against and/or verbally and/or physically harassed. All students have the right to attend school in a safe, welcoming, considerate, and caring environment.

No student shall be subjected to harassment, discrimination, bullying, or fear for personal safety by employees or students on school property (including athletic fields, playgrounds, and parking lots), in school buildings, on a school bus/vehicle or at school-sponsored events based on, but not limited to: Race (actual or perceived), Color, Weight, National

origin, Ethnic group, Religion, Religious practice, Disability, Sexual orientation, Gender, or Sex

Types of harassment behaviors include:

- Physical: Hitting, punching, tripping, kicking, pushing, scratching, damaging, stealing property
- Verbal: Name calling, teasing, taunting, making offensive/discriminating remarks, verbally threatening/intimidating
- Social/Emotional/Relational: Excluding or threatening to exclude, spreading rumors, gossiping, ostracizing, alienating, using threatening looks or gestures, or extortion
- Cyber bullying: Use of internet, cell phone or other technology to harass and intimidate

Bullying is a type of harassment: an intentional act of aggression based on an imbalance of power that is meant to harm a victim either physically or psychologically and usually occurs repeatedly and over time.

Cyber bullying is harassment and bullying through any form of electronic communication that substantially interferes with a student's educational performance or mental, emotional or physical well-being or causes a student to fear for his or her physical safety. Cyber bullying that occurs off school property and creates, or would foreseeably create, a risk of substantial disruption within the school environment or where conduct, threats, intimidation or abuse might reach school property may be reported to school authorities.

Students will receive instruction in civility, citizenship and character education by expanding the concepts of tolerance, respect for others and dignity.

REPORTING VIOLATIONS

All students are expected to promptly report any violations of the code of conduct to a teacher, guidance counselor, the building principal or his or her designees.

DISCIPLINARY PENALTIES

In determining the appropriate disciplinary action, school personnel will consider the following:

- The student’s age
- The nature of the offense and the circumstances which led to the offense
- The student’s prior disciplinary record
- The effectiveness of other forms of discipline
- Information from parents, teachers, or others as appropriate
- Other extenuating circumstances

As a general rule, discipline will be progressive. This means that a student’s first violation will usually merit a lighter penalty than subsequent violations.

Students found to have violated the District’s code of conduct may be subject to the following penalties, either alone or in combination:

<i>Oral Warning</i>	<i>In School Suspension</i>
<i>Suspension of other privileges</i>	<i>Written notification to parent</i>
<i>Written Warning</i>	<i>Removal from classroom</i>
<i>Suspension from athletic participation</i>	<i>Suspension from transportation</i>
<i>Suspension from social/extracurricular activities</i>	<i>Short term suspension from school</i>
	<i>Long term suspension from school</i>
	<i>Permanent suspension from school</i>

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of

the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with imposition of the penalty.

MINIMUM PERIODS OF SUSPENSION

1. Students who bring a firearm to school will be subject to suspension from school for at least one calendar year unless otherwise determined by the superintendent.
2. Students who commit violent acts other than bringing a firearm to school shall be subject to suspension from school for at least five days unless otherwise determined by the superintendent.
3. Students who are repeatedly substantially disruptive of the educational process or repeatedly substantially interfere with the teacher's authority over the classroom will be suspended from school for at least five days. For the purpose of the code of conduct, "repeatedly substantially disruptive" means engaging in conduct that results in the student being removed from the classroom pursuant to Education law 3214(3)(1) and this code on multiple occasions during a semester, or three or more occasions during a trimester.

REFERRALS

1. Administration/designees shall handle all referrals of students to counseling.
2. Person In Need of Supervision (PINS) Petition may be filed on any student under the age of 18 who demonstrates they require supervision by:
 - Being habitually truant and not attending school as required

- Engaging in an ongoing or continual course of conduct which makes the student ungovernable, or habitually disobedient and beyond the lawful control of the school
- Knowingly and unlawfully possessing drugs in violation of the Penal Law.

3. Juvenile Delinquents and Juvenile Offenders
4. The superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before family court:
 - a. Any student under the age of 16 who brought a weapon to school
 - b. Any student 14 or 15 years old who qualifies for juvenile offender status
5. The superintendent is required to refer students age 16 or older to the appropriate law enforcement authorities.

STUDENT INTERROGATIONS & SEARCHES

Students are not entitled to any sort of “Miranda”-type warning before being questioned by school officials, nor are school officials required to contact a student’s parent before questioning the student.

School lockers, desks, other school storage spaces, and school district equipment (such as school computers, mobile devices, and networks) are not the private property of students but the property of the school district, and as such may be subject to search at any time by school officials, without prior notice to students and without their consent. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them.

Under special circumstances, school officials may search students, particularly if there is reasonable suspicion that a student possesses illegal

matter (for example, a dangerous weapon or illegal drugs). Students must be aware that such items are forbidden both on school property **and** at school related activities.

Student vehicles parked on school property are also subject to search when reasonable suspicion exists that prohibited items or other contraband may be present inside the vehicle.

VISITORS TO THE SCHOOL

The Building Principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to all visitors to the schools:

- Anyone not a regular staff member or student will be considered a visitor.
- All visitors must sign the visitor's book at the office. Anyone visiting any student must first secure permission from the Building Principal. All visitors must be issued and must wear a visitor's identification badge. Visitors must sign out and return the badge upon leaving the premises.
- Visitors attending school functions that are open to the public are not required to sign in.
- Teachers are not expected to take class time to discuss individual matters with visitors.
- Any unauthorized person on school property will be reported to the principal. Unauthorized persons will be asked to leave. The police will be contacted if necessary.
- All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.

PUBLIC CONDUCT ON SCHOOL PROPERTY

All persons on Avoca Central School property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

No person, either alone or with others, shall:

- Intentionally injure any person or threaten to do so
- Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property
- Disrupt the orderly conduct of classes, school programs or other school activities
- Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program
- Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation, or disability
- Enter any portion of the school premises without authorization to remain in any building/facility
- Obstruct the free movement of any person in any place to which this code applies
- Violate the traffic laws, parking, regulations or other restrictions on vehicles
- Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances or be under the influence of either on school property or at a school function
- Possess or use weapons in or on school property or at a school function
- Loiter on or about school property
- Gamble on school property or school function

- Use profane or lewd language
- Refuse to comply with any reasonable order of identifiable school district officials performing their duties
- Willfully incite others to commit any of the acts prohibited by this code
- Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function
- Bring any animal onto the property except as part of the educational process and with approval of an administrator

PENALTIES

Persons who violate this code shall be subject to the following penalties:

- Visitors will have their authorization to remain on school grounds or at the school function revoked and they will be directed to leave the premises. If they refuse to leave, law enforcement will be contacted.
- Students will be subject to disciplinary action as the facts may warrant.

TRANSPORTATION CODE OF CONDUCT

Philosophy of Transportation

The purpose of the transportation system of the Avoca CSD is to provide safe reliable transportation of school age children to and from school on a regular, consistent basis. Riding buses is a privilege and not a right. Students may be denied the privilege of riding the bus for just cause. Students and parents should understand that the responsibility for seeing that students are at school rests with the parents, regardless of whether or not the student may ride the bus. (See New York State Education Law - Transportation 30:16)

The transportation policies and practices of the Avoca CSD shall be

consistent with and governed by the rules and regulations set forth by the Avoca Code of Conduct.

Transportation of students for special events, athletics, field trips, and other curricular activities may be subject to review on a case-by-case basis by the School Administrator.

EXPECTATIONS FOR STUDENTS

Be Safe

- Board the bus one at a time
- Wait for driver signal to walk in front of bus
- Respect the danger zone around the bus
- Resolve conflicts in a peaceful manner
- Remain seated until dismissed by the bus driver
- Clear loading/unloading areas quickly

Be Respectful

- Use appropriate and positive language
- Respect the property of others
- Speak in conversational tones
- Follow the instructions of the bus driver
- Respect property (e.g. bus seats, doors, windows)
- Follow the instructions of the bus supervisors

Be Responsible

- Be on time for the bus
- Keep books and or bags on your lap
- Remain seated in assigned seats
- Keep aisles clear

Eat or drink before or after the bus ride
Ask the driver's permission to open a window

Be Positive

Help the bus driver do a good job
Help other students
Model safe, responsible and respectful behavior

When a student violates a rule, they will be dealt with directly by the bus driver and reported to the administrator of their school. The administrator will determine whether the violation is Level 1-3 and take the appropriate action based on that determination. Consideration may be given to age, disability status and developmentally appropriate behavior.

The school principal/designee will have authority to suspend the riding privileges of students and/or take other reasonable disciplinary actions for students who exhibit improper behavior on the bus. School Administrators will determine the disciplinary action based on severity and frequency of referrals.

Below you will find a list of violations that are categorized as minor (Level 1), serious (Level 2) or severe (Level 3). Please note that some infractions are included in more than one list. If so, the administrator will determine which category to use in order to apply the consequence for the infraction. In addition, should a violation not be listed in any category the administration shall determine the category to use when applying the consequence. The listed behaviors are examples of behaviors that may be disruptive or compromise safety on the bus and are not intended to be exhaustive. Suspension of bus riding privileges includes all buses to and from school as determined by the School Administrator. In addition, any violation may be shifted from one category to another if the situation warrants as determined by the School Administrator.

Level 1

Failure to follow directions
Verbal confrontation student to student
Legs in aisle
Pushing and/or shoving
Inappropriate language
Littering on bus
Mischievous (horseplay, etc.)
Excessive noise
Disrespect to peers
Showing affection
Lying down in the seat
Not remaining seated

Level 2

Body parts outside the bus
Fighting
Intentionally riding the wrong bus
Throwing objects on/outside of the bus
Insubordination/Disrespectful to authority
Inappropriate actions toward motorists
Getting off at the wrong stop
Use of laser pointer or reflective device
Jumping over seats
Changing clothes on the bus
Abusive language, profanity or obscene gestures
Use of electronic flash
Shooting projectiles
Opening emergency door/window
Bullying

Use of pepper spray
Harassment
Vandalism/writing on bus surfaces
Spraying aerosol
Possession of tobacco products/matches/lighter
Verbally threatening or posturing a student
Stealing
Interruption of the normal operation of the bus

Level 3

Assault
Severe safety violations
Possession of a weapon
Possession of drugs or drug paraphernalia
Possession or use of firecrackers/explosive devices
Distribution of alcohol/drug paraphernalia
Sexual misconduct
Spitting
Lighting matches/lighter
Use of alcohol/tobacco products
Lighting flammable sprays, liquids, etc.

VIDEO CAMERAS ON SCHOOL BUSES

The Board of Education recognizes its responsibility to ensure the safety and welfare of staff and students on school transportation vehicles. Video cameras may be used to monitor student behavior on school vehicles transporting students to and from school or extracurricular activities. Questions about the school transportation program should be directed to the Transportation Supervisor at (607) 566-3000, ext. 3300.

Notes:

